

Dear Katie Rhodenbaugh,

First, let me say thank you for helping to fund my trip to the National Science Teachers Association Conference on Science Education. It was an amazing conference with so many quality presenters that lacking the ability to clone, myself I was not able to attend all the sessions I would have liked to. I will highly recommend to my colleges that they pursue this opportunity at a future conference.

Among the session I attended were: Forests, Carbon and Climate Change; Starry Night Education; Using Socratic Seminars in Science; Climate Data and Modeling; Human Population Explosion; Science, Stuff and Sustainability: Engaging Students in Examining Systems, Resources and Consumption; Exploring the Science Framework; Green Schools; Green Sustainable Design and Technology Courses for the 21<sup>st</sup> Century; Drop the Lecture in Advanced Placement Environmental Sciences; Carolina Biological Supply Advanced Placement Environmental Science Lab Activities; Climate Expeditions; and Sustainable Seafood. As you can see, I was busy.

I have already used several of the ideas I learned from presenters and it has been well received by my students. I envision even greater use of information and materials I gathered as I begin units on Population and Climate. Particularly, the Climate Expeditions presentation gave me the resources to have an online meeting with scientists working in Antarctica on the ice sheets. This will be a great addition to my course activities, showing students what life in the field can be like for a research scientist.

Additionally, I was very motivated by the presentation Green Sustainable Design and Technology Courses for the 21<sup>st</sup> Century. This is a recently approved course of study in Washington under the Career and Technical Education division. It has strong sequential ties with my Forestry and Environmental Sciences Courses. It is very similar to the Idaho PTE course Environmental Sciences Technology Applications. I see it as a very relevant course with great employment opportunities for our students. I intend on pursuing the option of offering this course in the near future.

Sincerely,

John Hastings  
Sandpoint High School Science